

SMATANOVÁ, A (2012): Ethical Contexts of Physician Profession Preparation In: *Ethics & Bioethics*, 2 (3-4), pp. 181-191, Prešov: Vydavateľstvo Prešovskej univerzity (University of Prešov Press) ISSN 1338-5615

Abstract

This paper focuses on medical ethics from the clinical practice point of view. Of main interest is how pre clinical study years influence modes of thinking of students and consequently influence their acts and decision-making processes in medical practice. Also, the paper proposes some ways how to improve medical ethics education of medical students in Slovakia. For this purpose Nussbaum approaches to education are investigated and explored.

Keywords: medical ethics education, M. C. Nussbaum, ethical abilities

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